



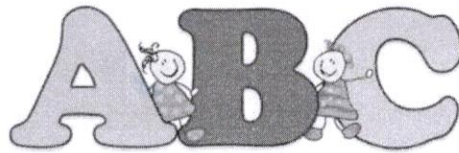
Monthly planner for May 2024-25 **NURSERY**

1. English

- Oral - Recognition of 'Ss, Aa, Tt, Pp, Ii, Nn, Cc, Kk' with Phonetic Sounds (By Smart class and ABC book)
- written- Recognition of 'Aa, Tt with phonetic sounds. (By Storytelling)
- Introduction and written practice of letters 'Aa, Tt' (with storytelling)
- Dot Lattice Workbook

Activity –

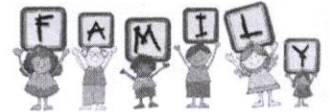
- Sand Tracing
- Air Writing
- Clay Activity



2. E.V.S

We Need A Family

- * My Family
- * Know Your Family
- * Family Fun
- * Family Helpers



3. Maths

- (Oral) - * Recognition of number 1 to 5
- (Written) - * Introduction of number 1
- Pre Number Concept – Up and Down
- Introduction of shape triangle and square



Activity –

- Sand Tracing
- Air Writing
- Clay Activity



5. Word wall (for building vocabulary)

Smell, taste, hear, feel, blue, colour, ant, alligator, apple, Tap, Tub, Tiger,

6. Conversation Questions

Q.1) In which class do you study?

Ans. I study in nursery _____

Q.2) What is your school name?

Ans. My school name is Scholars Juniors School.

Q.3) What is your Principal Mam's name?

Ans. Mrs. Radhika Nair.

sQ.4) What is your Teacher's name?

Ans. My teacher's name is _____.



7. Rhymes

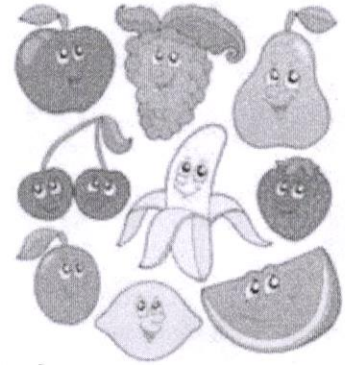
Lilting Lyrics (Rhyme Book)

1) My Family (page no 6)

2) गर्मी के फल | (page no 12)

3) Mango (page no 10)

4) मेरे प्यारे दादा जी | (Page no. 8)



8. Activity

*Blue Day Celebration

*Mothers Day Celebration

9. Workshop

* Golden Words.

10. Music

* I Love My Mommy

COLOURING COMPETITION

Be the change you want to see in the world.

Dear Parents,

Colouring sparks child's imagination and gives them an opportunity to express themselves. It also enhances cognitive skills. To pursue the same school has organised Colouring Competition for Grade – NURSERY which will be conducted on 13th May, 2024. Colours and sheet will be provided by the school.

Rules: Students will be evaluated on the basis of

- Creativity
- Neatness
- Colour and Design Combination
- Overall Appearance



Radhika

(PRINCIPAL)